		Courage to	 Soar		
		2009 Mathem			
		Priority Academic S			
Oklahoma Mathema	itics	Ĭ			
Grade 3					
Activity/Lesson	State	Standards			
			Pose questions, collect, record, and interpret		
			data to help answer questions (e.g., which		
			was the most popular booth at our		
Kite Flight	OK	MA.3.5.1.a	carnival?).		
			Construct bar graphs, frequency tables, line		
			graphs (plots), and pictographs with labels		
Soaring Higher	OK	MA.3.5.1.c	and a title from a set of data.		
			Choose an appropriate measurement		
			instrument and measure the length of		
			objects to the nearest inch or half-inch and		
Flying a Styrofoam			the weight of objects to the nearest pound or		
Plane	OK	MA.3.4.1.a	ounce.		
			Choose an appropriate measurement		
			instrument and measure the length of		
EL: 0/ /			objects to the nearest meter or centimeter		
Flying a Styrofoam	OK	MA 0 4 4 5	and the weight of objects to the nearest		
Plane	OK	MA.3.4.1.b	gram or kilogram.		
l a aliba a fan			Pose questions, collect, record, and interpret		
Looking for			data to help answer questions (e.g., which		
Answers:A research	OK	MA 2.5.4.a	was the most popular booth at our		
project	OK	MA.3.5.1.a	carnival?).		
			Construct bar graphs, frequency tables, line		
Controlling the Plane	OK	MA.3.5.1.c	graphs (plots), and pictographs with labels and a title from a set of data.		
Controlling the Plane	OK	IVIA.3.3.1.0	and a title from a set of data.		
		Courage to	Soar		
		2009 Mathem			
		Priority Academic S			
Oklahoma Mathema					
Grade 4					
Activity/Lesson	State	Standards			
,			Collect, organize and record data in tables		
			and graphs (e.g., line graphs (plots), bar		
The Flight Timeline	OK	MA.4.5.1.b	graphs, pictographs).		
			Select appropriate customary and metric		
			units of measure and measurement		
			instruments to solve application problems		
Flying a Styrofoam			involving length, weight, mass, area, and		
Plane	ОК	MA.4.4.1.c	volume.		
Looking for			Collect, organize and record data in tables		
Answers:A research			and graphs (e.g., line graphs (plots), bar		
project	OK	MA.4.5.1.b	graphs, pictographs).		
		Courage to			
2009 Mathematics					

Priority Academic Student Skills					
Oklahoma Mathema	itics				
Grade 5					
Activity/Lesson	State	Standards			
Soaring Higher	ОК	MA.5.5.1.a	Compare and translate displays of data and justify the selection of the type of table of graph (e.g., charts, tables, bar graphs, pictographs, line graphs, circle graphs, Venn diagrams).		
Flying a Styrofoam Plane	ОК	MA.5.5.1.b	Formulate questions, design investigations, consider samples, and collect, organize, and analyze data using observation, measurement, surveys, or experiments (e.g., how far can 5th graders throw a softball based on where it first hits the ground?).		
Looking for Answers:A research project	ОК	MA.5.5.1.b	Formulate questions, design investigations, consider samples, and collect, organize, and analyze data using observation, measurement, surveys, or experiments (e.g., how far can 5th graders throw a softball based on where it first hits the ground?).		